

TEACHING + TECHNOLOGY SUPPORT PARTNERS (TTSP) PROGRAM
Request for Proposals 2015 - 2016
Application Deadline: Friday, February 20, 2015

TTSP Program Description

The Teaching + Technology Support Partners (TTSP) Program provides support and enriched training to graduate students who work with faculty in their departments to foster integration of technology and innovation in their teaching. Departments which are accepted into the program participate over a three-year period. TTSP is jointly administered by an Instructional Technology Advisor in ITS and the Teaching Resource Center.

The TTSP program addresses the needs of faculty members who have a lively interest in integrating entry to mid-level technologies into their teaching. In addition, the program is intended to help departments support the integration of technology into courses and programs and to prepare the graduate students participating in the program for their future roles as faculty members. The Partners work individually or in small groups with departmental faculty to assess their needs and goals and provide recommendations, training, and referrals

Criteria for Selection of Departments, Schools and Centers for Inclusion in the TTSP Program

All schools and departments with a substantial undergraduate population are eligible for TTSP. The criteria for selection for participation are as follows:

1. Evidence of substantial faculty interest in the school or department in bringing technology into the classroom. This interest need not be (and will likely not be) accompanied by current expertise since the main purpose of the TTSP program is to provide a critical mass of the faculty with tools to enhance their teaching through new uses of technology. In certain cases, two or three closely related departments with shared disciplinary and/or pedagogical concerns, e.g., foreign language departments, might apply as a single unit and share resources so as to fund three different partners over the life of the program, each one from one of the departments involved.

2. A willingness on the part of the school or department to pick up incrementally over the second and third year of the program the cost of the Partner. **The TTSP Program will cover the full cost, up to the program's maximum, of the Partner in year one; half in year two; and a quarter in year three.** Departments planning to apply for the TTSP program should be sure that either their budgets have enough flexibility to allow them to pick up the incremental cost of the program in years 2 and 3 **or that they have a commitment of funding from their Dean's Office prior to applying.** In addition, we expect that departments might plan to continue funding a graduate position for support of instructional technology after their official three-year participation in the program ends.

Note: The allocation of FTEs for these positions will be within the University's Maximum Employment Level (MEL) not from newly created FTEs.

Selection and Funding of Teaching + Technology Support Partners

Once a department, school, or center has been selected to participate in the TTSP program, the Chair and Graduate Director will be given a set of guidelines to assist them in describing the TTSP opportunity to their graduate students. From among the applicants, the Chair and Graduate Director will nominate two or three candidates for the position, who will be interviewed jointly by departmental faculty and either Anne Ingram from ITS or Judith Reagan from the Teaching Resource Center. **Departments should be aware that due to limited budgets and because senior graduate students have the requisite knowledge of the discipline to serve as colleagues, this program assumes that the TTSPs will be senior graduate students who have completed their coursework.** (For example, in Arts & Sciences, fourth year and beyond.)

The Partner will receive a stipend and a waiver of in-state research-only tuition and fees; the cost of the stipend and waiver are shared by the TTSP Program and the department, school or center as outlined in the criteria for selection above. The stipend will be an amount consistent with the standard stipend for TAs in the Partner's home department, up to \$18,000 per year. TTSPs also receive a health insurance waiver. Each Partner will hold the position for one to three years, ideally three years so that the school, department, or center could derive maximum benefit and continuity from the partner's work. Graduate Directors will, however, have to determine the appropriate length of tenure in each case.

Applying to the TTSP Program

The application deadline is Friday, **February 20, 2015**. Chairs and Directors are asked to submit letters of application to the Provost's Office. Application letters are usually one to two pages long. Letters should address the criteria for selection given above, outline the instructional technology goals on which the Partner would focus, and identify the Faculty Liaison who will guide the partner's work in the unit. Applications may be sent electronically, to dbr7a@virginia.edu, or by mail to the Provost's Office, Booker House, P.O. Box 400308, Attn: Delores Roberts. All applications must be submitted to the Provost's Office by the deadline.

Associate Vice President Mike McPherson and Vice Provost for Academic Affairs Maurie McInnis will make the final selection of departments, schools and centers by mid-March. Once the selections have been made, position descriptions will be sent to the Graduate Directors of the concerned units to edit and circulate as appropriate. The TTSP program will contact departmental faculty about interviewing candidates and the process for selecting the partner for each unit. New Partners will begin training during the week before the start of the Fall 2015 semester, and will be available to begin working with faculty members when the semester begins.

List of TTSP Participants

<p><u>1999-2002</u> Anthropology (Archaeology) Arts & Sciences Center for Instructional Technology Religious Studies School of Architecture</p>	<p><u>2006-2009</u> Curry School of Education French Language & Literature</p>
<p><u>2000-2003</u> Anthropology (Linguistics) Carter G. Woodson Institute for African-American & African Studies Drama Philosophy School of Nursing</p>	<p><u>2007-2010</u> Art Civil Engineering (SEAS) East Asian Languages, Literatures & Cultures + Middle Eastern & South Asian Languages & Cultures English</p>
<p><u>2001-2004</u> Asian & Middle Eastern Languages & Cultures English Germanic Languages & Literatures School of Architecture Science, Technology & Society (SEAS)</p>	<p><u>2008 - 2011</u> French Language and Literature Germanic Languages and Literatures Mechanical and Aerospace Engineering (SEAS) Philosophy</p>
<p><u>2002-2005</u> Astronomy French Language & Literature Mathematics School of Nursing</p>	<p><u>2009-2012</u> Anthropology Astronomy Sociology</p>
<p><u>2003-2006</u> Curry School of Education Teaching Resource Center</p>	<p><u>2010-2013</u> Psychology Religious Studies School of Architecture</p>
<p><u>2004-2007</u> Asian & Middle Eastern Languages & Cultures Germanic Languages & Literatures School of Architecture Spanish, Italian & Portuguese</p>	<p><u>2011-2014</u> French Language & Literature Germanic Languages & Literature SEAS, Applied Math</p>
<p><u>2005-2008</u> Center for American English Language & Culture Philosophy Religious Studies</p>	<p><u>2012-2015</u> Classics English History</p>
	<p><u>2013-2016</u> Chemistry Slavic Languages & Literatures</p>
	<p><u>2014-2017</u> Civil & Environmental Engineering (SEAS) Religious Studies</p>